Understanding the ISEE Report

ERB ISEE® INDEPENDENT SCHOOL ENTRANCE EXAM

Individual Student Report

Candidate for Grade	6
ID Number	123456
Gender	Female
Date of Birth	03/27/1999
Phone Number	310-555-1234
Test Level/Form	Lower/71
Date of Testing	12/05/2009
Tracking Number	200912100994

The Test Profile below shows your total scores for each section. Refer to the enclosed brochure called Understanding the Individual Student Report to help you interpret the Test Profile and Analysis. Percentile Ranks and Stanines are derived from norms for applicants to independent schools.

TEST PROFILE

Section	Scaled Score (760 – 940)	Percentile Rank (1 – 99)	Stanine (1 – 9)	Stanine Analysis 1 2 3 4 5 6 7 8 9
Verbal Reasoning	865	75	6	V
Reading Comprehension	861	52	5	R
Quantitative Reasoning	858	57	5	Q
Mathematics Achievement	850	36	4	M

LEGEND: V = Verbal Reasoning R = Reading Comprehension Q = Quantitative Reasoning M = Mathematics Achievement

ANALYSIS

Section & Subsection	# of Questions	# Correct	Results for Each Question
Verbal Reasoning			
Synonyms	15	13	+ - ++++++++ - ++++
Single Word Response	10	9	++++++++ - +
Phrase Response	5	3	+ - + - +
Quantitative Reasoning			
Word Problems	35	28	++ - +++++ - +++++S+++++++ - - + - ++++++++N
Reading Comprehension			
Main Idea	4	2	+ - - +
Supporting Ideas	4	2	- + - +
Inference	5	4	+ - +++
Vocabulary	4	3	++ - +
Organization/Logic	2	1	+ -
Tone/Style/Figurative Language	1	1	+
Mathematics Achievement			
Whole Numbers	5	2	++ - SS
Decimals, Percents, Fractions	5	3	+ - + - +
Algebraic Concepts	5	2	+S+NN
Geometry	3	1	- - +
Measurement	2	2	++
Data Analysis and Probability	5	4	++ - ++

LEGEND: + = Correct - = Incorrect S = Skipped N = Not Reached

The test was administered in the order reported in the analysis section; Verbal Reasoning, Quantitative Reasoning, Reading Comprehension, and Mathematics Achievement. Each section was divided into subsections, grouping similar types of questions. The Reading Comprehension subsection grouping does not represent the actual order of the test questions.

At your request, your ISEE scores and a copy of your essay have been sent to the schools or consultants listed below. To have your scores sent to other schools or consultants, order additional reports using the enclosed form.

Code	School/Consultant	Code	School/Consultant
000000	Your School		

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Figure 1. Sample ISR – Lower Level

The ISEE consists of four sections which are scored and included on a report to both schools and families. The Test Profile provides information about the student's overall performance on each section of the ISEE, except the essay; an unscored copy of the essay is sent to each school for which the student requests score reports.

To read more about the ISEE score report, please see the *What to Expect on ISEE* Guide.

Stanine Analysis permits comparisons between a student's performance on both the ability tests and the related achievement tests. Specifically these comparisons are made between Verbal Reasoning (V) and Reading Comprehension (R), and Quantitative Reasoning (Q) and Mathematics Achievement (M).

A stanine is a score from 1 to 9, with 5 as a midpoint. Stanines are derived by dividing the entire range of students' scores into nine segments as the chart below indicates.

Percentile Rank	Stanine
1–3	1
4 –10	2
11–22	3
23–39	4
40–59	5
60–76	6
77–88	7
89–95	8
96–99	9

The percentile rank shows the student's standing when compared to other students in the norm group for this examination. The rank is based on scores obtained from all students in a given grade who have taken the test over the past three years. A percentile rank of 65 on a given section indicates that the student scored as well as or better that 65% of all students in the norm group and less well than 34%. This is out of a total of 99 percentile points.

The Analysis section gives a clear breakdown of the number of questions in each section. The legend key below the analysis chart explains the symbols and terms in the results area.

ISEE scaled scores for each section range from 760 to 940. The scaled score is derived from the raw score–the number of questions the student answered correctly–but is more useful than the raw score because the scaled score has the same meaning regardless of which form of the assessment is used. ERB administers multiple versions of the test each year. The scaled score takes these slight differences into account and allows ERB to report a score on a common scale that has the same meaning for all students regardless of the form of the test that was taken.